

Amblecote Primary School



Toys & Personal Items from Home Policy

Responsibility for monitoring this policy: Head teacher

Review: annually

Proposed by the Acting Head teacher.....J Cook.....Mrs J. Cook

Approved by Governing Body.....[Signature]..... Mrs C. Roberts (Chair of Governors)

1. Policy Statement

At Amblecote Primary School we are committed to providing a safe, inclusive, and focused learning environment where all children can thrive. While we recognise that pupils often enjoy sharing their favourite toys and personal belongings with friends, bringing such items into school can create unnecessary distractions and difficulties.

This policy sets out clear expectations regarding toys and personal items brought from home and aims to support positive learning experiences for all pupils.

2. Purpose

The purpose of this policy is to:

- Maintain a purposeful learning environment.
- Reduce distractions during lessons and school activities.
- Prevent the loss, damage, or theft of personal belongings.
- Minimise disagreements and conflicts between pupils.
- Promote fairness and inclusion across the school community.

3. General Expectations

Pupils should not bring personal toys, valuables, or non-essential items from home into school unless specifically requested by a member of staff for educational purposes or a designated school event.

Items that should remain at home include, but are not limited to:

- Toys and games
- Small collectibles
- Novelty pencil toppers
- Trading cards
- Jewellery (except approved items for within the uniform policy or for cultural, religious, or medical reasons)
- Small fiddly items and trinkets
- Valuable personal possessions

4. Reasons for the Policy

4.1 Distraction from Learning

Personal toys and items can divert pupils' attention away from lessons, learning activities, and instructions from staff.

4.2 Loss or Damage

The school cannot accept responsibility for personal items that are lost, stolen, damaged, or misplaced during the school day.

4.3 Social Difficulties

Personal belongings can sometimes lead to disagreements, arguments, feelings of exclusion, or difficulties around sharing, which can impact pupils' wellbeing and relationships.

5. Exceptions

There may be occasions when personal items are permitted in school, including:

- Items specifically requested by a teacher as part of a learning activity.
- Special events such as Show and Tell, where organised by the class teacher.
- Fidget toys or sensory aids that have been recommended or approved by school staff and/or relevant external professionals to support an individual pupil's needs.
- Medical or assistive equipment required by a pupil.

Parents and carers will be informed when exceptions apply.

6. School Procedures

If a pupil brings a prohibited item into school:

- The item may be collected by a member of staff and stored safely until the end of the school day.
- The item will be returned to the pupil or their parent/carer in accordance with school procedures.
- Repeated incidents may result in further communication with parents/carers.

7. Roles and Responsibilities

Parents and Carers

Parents and carers are asked to:

- Ensure that personal toys and valuables remain at home.
- Support their child in understanding and following this policy.
- Check school communications regarding any approved exceptions.

Pupils

Pupils are expected to:

- Bring only items required for learning.
- Follow staff instructions regarding personal belongings.
- Respect the belongings of others.

School Staff

Staff will:

- Apply this policy consistently and fairly.
- Communicate exceptions when appropriate.
- Support pupils in understanding the reasons for the policy

8. Monitoring and Review

This policy will be reviewed regularly by the school leadership team to ensure it remains effective and reflects the needs of the school community.